

10 Hacks to support Mental Health (Theirs and Yours)

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Do Less **Let Kids Do More**

If the adult, through a fatal misunderstanding, instead of helping the child to do things for himself, substitutes himself for the child, then that adult becomes the blindest and most powerful obstacle to the development of the child's psychic life. -Maria Montessori

We don't allow children to do things for themselves and then when they do - we critique it and correct it.

Tell Less **Ask Reflective Questions**

How can I support you without doing it for you?

What do you need to help you get started?

Can you show me how you do it?

What do you think you could try first?

How would you like to solve this problem?

What did you learn from trying that?

What could you do differently

next time?

What do you feel most proud of in what you did?

Show it Visual Cues

Make things explicit. Make them easy to see.

Making things visual provides children with a concrete reference.

This allows children to have some independence and responsibility.

It protects your relationships - by hopefully removing the nagging.

Promotes transitions - helps them understand what comes next.

Helps us not cut corners - reminds us that consistency is important.

Visual Schedules



to get them done! This is a useful tool to help you get ready in the morning!







Visual Schedule







Adolescents who have access to multiple trusted adults report higher levels of well-being, emotional stability and lower levels of depression and anxiety. (Center for Promise, Boston University).

Studies consistently show that children who have mentors are more likely to perform well academically, avoid risky behaviors, and have higher self-esteem. Mentors provide additional emotional support and guidance that complements the parenting role, particularly during adolescence.

5 Adult Rule

The idea behind this rule is that no single adult can meet all of a child's emotional and developmental needs, so having multiple caring adults creates a network of support.

Can you name 5 adults your child could turn to if they had something really difficult they needed to talk about?

Can they? Encourage them to reach out.



Step by Step Gradual Exposure

Gradual exposure is a technique used to help people overcome fears or anxieties by slowly and gently introducing them to the thing they are afraid of, starting with the least intimidating part.

The job of the parent is to be positive, encouraging and supportive. You cannot fail a gradual exposure.

The first step is identifying the fear, trigger or thing that is being avoided.

Identify It

Can you order my dinner for me?

I don't want to drive myself, you should just drop me off.

Do you think there is a dog in that park?

Can you go upstairs with me?

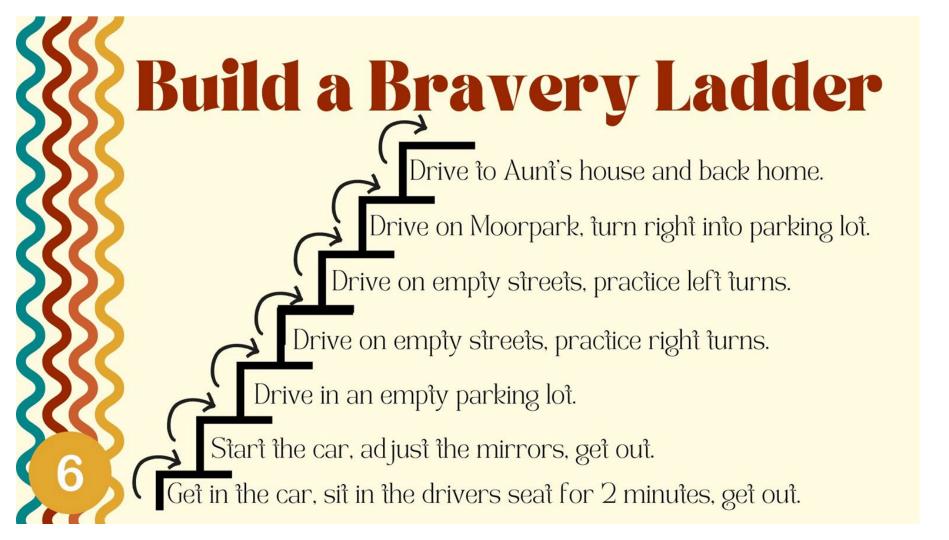
What if everyone laughs at me

Tell my coach I can't go to practice today

I have a stomach ache, I'll go to school tomorrow

No one is going to this party, it's dumb.

That bug may get too close to me





Frovide positive reedback

Be ready to repeat steps over and over or even step back

Celebrate

Quality vs. Quantity Practice Makes Permanent

Where should we encourage our student to focus?

Can we broaden our focus from a specific class or task to their overall education?

Practice makes permanent - keep trying.

Get comfortable with doing things wrong.



Life Skill Checklist

For more information on supporting your student with life skills, check out these resources: Adulting 101 by Josh Burnette and Pete Hardesty Your Turn - How to be an Adult by Julie Lythcott-Haims Dad, How do I? on YouTube and TikTok.

| Check the oil in your car | Water and care for plants |
|----------------------------------|---|
| Stain treat laundry | Introduce yourself to new people |
| Create a daily schedule | Calculate the tip at a restaurant |
| Prepare a simple meal | Unclog a drain or toilet with a plunger |
| Change a tire | Refil windshield washer fluid |
| Write a professional email | Address an envelope and mail a letter |
| Create a budget | Save files to the cloud |
| Open a bank account | Check a smoke alarm and replace battery |
| Use public transportation | Use a microwave safely |
| Make a doctor appointment | Iron clothes |
| Set up online bill payment | Set a table |
| Send an online calendar invite | Shovel snow or rake leaves |
| Take notes during a lecture | Order food in person |
| Understand basic first aid | Wrap a gift |
| Navigate a map or GPS | Check and reset a circuit breaker |
| Use a fire extinguisher | Introduce yourself at a professional even |
| Replace a light bulb | Clean up after a spill |
| Check tire pressure and add air | Use basic tools (hammer/screwdriver) |
| Sew on a button | Write a thank you note |
| Read and follow a recipe | Set up voicemail and respond to calls |
| Wash dishes or load a dishwasher | Wash a car |
| Answer job interview questions | Start a load of laundry with proper setting |
| Create a resume | Use a combination lock |
| Clean a bathroom | Memorize 3 important phone numbers |
| Change sheets and make a bed | Learn to apologize |



Life Skill Checklist







Milestone vs. Touchpoint

Milestone: Focuses on the achievement or end result of growth

Touchpoint: Focuses on the process of development, particularly the moments of struggle or regression leading up to a milestone.

Touchpoints

Predictable periods of developmental regression and progress.

- A child suddenly becoming clingy or regressing in potty training before learning a new social skill.
- A teen experiencing emotional volatility before adapting to increased independence or new responsibilities.

Sereen Saver of the Mind

Just like a screensaver activates when you're not using the computer, the DMN "kicks in" when your brain isn't focused on a specific task. It engages in background processes like daydreaming, recalling memories, or thinking about yourself and others.

The DMN helps keep your mind active and prepared, even when you're not consciously thinking about something specific, like the screensaver preserving the computer's function when idle

Purpose

Process emotions, form memories and build a sense of self

The DMN is important for creativity, emotional regulation, problem solving and personal growth



Encourage play without screens

Allow boredom, Avoid curating every moment

Social interactions - conversations, games, time together



Mindfulness



Default Mode Network

People with anxiety and PTSD have overactive DMN. This is the seat of responsibility and insecurity, and can be a punishing force. The most effective antidote to this is Mindfulness. The way DMN works is that it uses resources from the brain to focus and ruminate internally. You can short circuit the system, by shifting all of your brains energy from internal to external. Many people use work or substances, or other things of that nature to silence, their DMN. Using 5 senses exercises can help to silence this.







54321 Mindfulness



When To Seek Help

Withdrawing from social activities or appearing down for more than 2 weeks

Self-harming actions such as cutting or burning

Threatening to kill self or making plans to do so

Extreme out-of-control, risk-taking behaviors

Sudden overwhelming fear for no reason

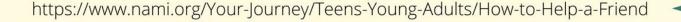
Not eating, throwing up or using laxatives to lose weight

Severe Mood Swings

Repeated use of drugs or alcohol

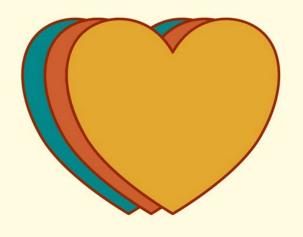
Drastic changes in behavior, personality or sleeping habits

Extreme difficulty in concentrating or staying still



Questions for a Therapist

Do you treat families dealing with our specific issue? Do you have special training in working with families/children/teens? Have you seen clients with similar issues to mine? Why does your theoretical orientation work? What can I expect in my first session? What age client do you typically treat? My family's problem is_____, how would you go about treating that? How do you seek peer consultation? What is a typical session like? How will you engage my family in therapy? What types of therapeutic activities do you use to work with families? How long do you anticipate therapy may take?



Thank you!